

**Fifth Grade
Curriculum Night
October 10, 2019**

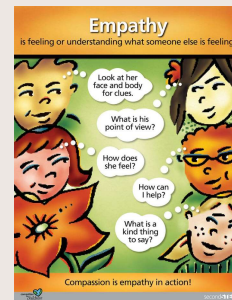
Ms. Blackmur
Ms. Eckley
Ms. Lazzaro

Agenda

- Curriculum Information
 - Social Curriculum
 - Academic Curriculum
- Assessments
- Fifth Grade Events

Social Curriculum

- K-Buddy program
- Zones of Regulation
 - Self-regulation & emotion control
- Second Step program
 - Empathy
 - Anger management
 - Impulse control / Problem solving



Mathematics

- Program: Eureka Math
- Taught district-wide in grades K-5
- District-wide assessments:
 - mid-year and end-of-year

Math Workstations

- Independent Math Station (IMS)
 - supported work time
 - focus on problem solving and skill practice
- Fluency with math concepts and facts
 - Zearn
- Lesson topics include:
 - Fractions (Addition, Subtraction, Multiplication, Division)
 - Decimals (Addition, Subtraction, Multiplication, Division)
 - Volume and Area
 - Problem Solving with the Coordinate Planes

Writer's Workshop

- Daily mini-lesson on a writing strategy
- Independent writing time
 - Conferences
- Sharing
- Publishing events

Writer's Workshop

- **Lucy Calkins Units of Study:**

- Personal Narrative
- Informational Writing
- Literary Essay
- Persuasive Writing
- Poetry
- Memoir

Content

- **Case Studies**

- Curriculum work based on essential questions/ integrating subject areas of social studies, science, literacy.
- “Real world” problem solving
- Follow-up to trout studies from 4th grade
- Field work component

Content

Science topics include:

- Life Science – Ecology
- Earth Science – Landforms
- Physical Science - Mixtures and Solutions

Social Studies topics include:

- Western Hemisphere
- Geography
- History
- Cultures
- Human Rights

Reader's Workshop and Book Clubs

- Instruction includes:
 - Focused strategy groups
 - Book Clubs centered on a genre or theme
 - Individual conferences

District assessments at least three times a year.

Book Projects

- Independent reading level
- Focus on different genres:
 - Realistic Fiction
 - Survival/Adventure Fiction
 - Historical Fiction
- Creative projects

Spelling

- Concept-based individualized program
- Developed by South Hill teachers
- Activities usually completed at home
- Spelling City
- Weekly tests

Concept 23: Adding suffixes: er, est. If a word ends in e, drop the e and add er, est. For one-syllable words, double the last consonant and add er, est. If a word ends in y, drop the y and change it to i. Add er, est.

A	B	C
faster	greater	rounder
fastest	greatest	roundest
bigger	redder	flatter
biggest	reddest	flattest
madder	hotter	thinner
maddest	hottest	thinnest
cuter	closer	stranger
cutest	closest	strangest
happier	heavier	stickier
happiest	heaviest	stickiest
	funnier	
	funniest	
	higher	
	highest	

Standardized Testing

- English Language Arts
 - Week of March 24-31, 2020
- Mathematics
 - Week of April 20-April 27, 2020

* If opting out, please let us know *prior* to the day of the testing.

* We are sending the scores from last year home today and tomorrow in backpacks, please use your discretion about sharing the scores with your child.

Events

- Field Work/Lower Buttermilk Falls
- Johnson Museum OMNI program
- Boynton musical
- Bowl-a-thon fundraiser
- IPEI Cayuga Nature Center challenge course
- IPEI Lab of Ornithology habitat study
- Boynton visitation day
- Moving up ceremony
- End of Year Celebration: Taughannock Park
- Cass Park

Homework

- You can expect each night:
 - 20 minutes of reading every night (please initial red assignment book)
 - spelling M-R
 - one additional assignment M-R
 - long term book projects
- Average amount of time spent: 50 minutes
 - If your child is spending more time, please write us a note.

Student Led Parent Conferences

- November 8, 2019
- March 19, 2020